Behavior Expectations Matrix

C.44: /E.44: D.461 D. 311 E.1			
Setting/Expectation	Respectful	Responsible	Engaged
Arrival	Listen to adultsWalk to the cafeteria	 If you would like to eat breakfast, arrive at 7:15 Line up on the playground by 7:40 Wait quietly, single-file, in line to be picked up by teacher 	 Stand in line or walk the perimeter of the field Listen for the bell/whistle Use sidewalks and crosswalks
Dismissal	 Notify your teacher when you leave (high five, fist bump, peace out, etc.) Listen to adults 	Adhere to the safety rulesWait along the wall for parents to pull to curb	 Walk up the ramp Be aware/mindful of your space and those around you
Playground	Play fairly, safely, and follow rules.Listen to adults	 Stay in the designated playground boundaries Walk to your line when bell rings Wait quietly for your teacher 	 Use equipment as intended Wait quietly, hold onto equipment
Cafeteria	 Listen to adults Use Level 1 voice, and good table manners Wait until adult says you may leave 	 Eat quietly and use voice level 1 Keep all trash, and food on your own tray until you are dismissed Throw away trash as you exit 	Stay seated until directed by adultsWait patientlyFace forward
Walking In Lines/Hallways	Walk silently; voice at Level 0Respect personal body spaceListen to adults	Go directly to destination	Walk in single file lineKeep hands and feet to yourself
Restrooms	Wait your turnKeep the restroom clean	Use the toilet and sink appropriately	Take care of personal business and leave
Office	Listen to adults for directionsUse quiet voices	 Wait patiently and use level 0 voice while you wait for assistance Read a book while you wait 	 Politely explain your purpose using a level 1 voice Stay in designated student area
Computer Lab	Leave work area in same order as you found it.	 Take care of equipment Use equipment only as directed Notify352reW*nBT17.@s 2 m0 g0BT5 	